

**Personal, Social, Health and Economic Education (part of the SMSC programme)**

**Medium-term Planning for Years 1 to 4**

Topics	Areas	Questions
<b>Year 1 –</b>		
<b>Michaelmas</b>		
<b>(See folder with LCP scheme of work plans for detailed daily plans for each Year group)</b>		
<b>Rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>School Council Election</b>	Having a voice Importance of exercising your vote Discussion and compromise	<i>How does the council operate? How can I put forward my ideas? What if others disagree?</i>
<b>Rules in the home</b>	Discussion about home life What are the rules in your home? Respect for others and those who care for us	<i>Why do we have rules? What would happen if we didn't follow rules? What would you do if you swapped places with your parent / carer?</i>
<b>Dangerous Household goods</b>	Recognise dangers in the home -hot things, poisonous things, things harmful to us Make good choices to be safe	<i>What is safe? What is dangerous or harmful to us? What should you do if something goes wrong?</i>
<b>Safety in the home</b>	Rules make us safe What are the rules respect for rules and laws, at home, at school, in Britain	<i>What are the rules? Why do we have rules? Are the rules the same for everyone? Why? What happens if we break the rules?</i>
<b>Healthy Eating</b>	Recognise what you like and dislike Make simple choices that improve health and well being	<i>What is healthy? What is un healthy? What should you eat more of? Less of?</i>
<b>Cleanliness and Personal Hygiene</b>	How to maintain personal hygiene Make simple decisions to improve health and well-being Washing , hair, clothes etc	<i>Why do we keep clean? How do we keep clean? What would happen if we didn't keep clean?</i>
<b>Healthy Exercise</b>	Importance of exercise Types of exercise Personal exercise choices	<i>Why do we exercise? What would happen if we didn't exercise? What types of exercise do you do? / enjoy</i>
<b>How to play</b>	How to listen to other people and play nicely. Playground/ home/ park Co-operation / sharing	<i>Why do we share? Why should we be respectful and careful? What happens if we don't play nicely?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Lent</b>		
<b>Re-cap on school rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>Understanding the human body</b>	Names parts of the body Heads and shoulders Knees and Toes	<i>Can you name the main parts of the body?</i>
<b>Coping with anger and fear</b>	Two sessions – Fear / anger Situations where we have felt these emotions.	<i>What is fear? / anger? What do they feel like How can we deal with these emotions in a positive way?</i>

<b>Coping with frustration</b>	Situations where we have felt frustrated. What is frustration	<i>Have you felt frustrated? What does it feel like? What can we do about feeling frustrated?</i>
<b>Happiness</b>	Happiness – how it feels and what makes us happy. Ways to find happiness.	<i>What makes us happy? How does it feel? How can we find happiness?</i>
<b>Happy Endings</b>	Set goals, tell a story that ends happily	<i>What is a good outcome? What would leave people feeling happy?</i>
<b>Likes and dislikes</b>	Personal choices / respecting the feelings and thoughts of others	<i>What things do you like and what do you dislike?</i>
<b>Developing Self Confidence</b>	Elmer the elephant David Mckee	<i>What did Elmer look like? Why did he want to look like the other elephants? When he did look the same how did they react? When was Elmer happiest? Why?</i>
<b>Reflection on the term –re-cap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on the term –looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Summer</b>		
<b>Co-operating and sharing</b>	Difference between right and wrong When to share. How to share Use one piece of paper to draw a picture of every child – It has to be shared. Respect for others	<i>What is sharing? How do we share? When do we share? Is sharing helpful? What happens if we don't share?</i>
<b>Fairness</b>	Situations that are fair and unfair. Making things fair.	<i>How would it feel if everyone got something and you didn't? Why should things be fair? Are they always fair?</i>
<b>Kind and unkind behaviour</b>	Examples What to do if someone is unkind	<i>What is kind behaviour? What is unkind?</i>
<b>The right to be safe</b>	Different situations – safety Rules – importance	<i>Who looks after us? How do we stay safe?</i>
<b>The right to an education</b>	Formal education People now and in the past who did not have an education	<i>Why do we go to school? What would happen if we didn't go to school?</i>
<b>The family</b>	Understand that we belong to a community such as a family or a school. Identify and respect the differences between people.	<i>Who is in your family? Is the school like a family?</i>
<b>Preparing a meal</b>	Foods from different cultures Recipes from different cultures Customs for meal times for different cultures	<i>Where do you eat your food? How do you eat your food? How do people from other cultures eat their food? What food do they eat?</i>
<b>Making a contribution</b>	Recognise that people have responsibilities Appreciate belonging to different groups/ clubs / communities	<i>How do you contribute at home? Are you a member of a team /club? How do you contribute to these? To the school? To the local community?</i>
<b>People who help children in school</b>	Appreciate that you belong to a community and a school Find out how people contribute to the school	<i>Who works in the school? What do they do? How do you contribute to the school?</i>

<b>School Council Feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Year 2 –</b>		
<b>Michaelmas</b>		
<b>School Rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>School Council election</b>	Having a voice Importance of exercising your vote Discussion and compromise	<i>How does the council operate? How can I put forward my ideas? What if others disagree?</i>
<b>School Council Feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>Rules for our protection</b>	Nursery Rhyme activity– make up a rule to prevent the disaster (Jack and Jill etc)	<i>Why do we have rules? How do rules protects us? Do adults have to follow rules? What British rules and laws protect us?</i>
<b>Useful Rules</b>	Different rules and why they are important and sensible	<i>What are useful rules? What happens if we don't follow them?</i>
<b>Road safety</b>	Care on the road Crossing the road Road dangers and how to stay safe	<i>Why are roads dangerous? How should we cross the road?</i>
<b>Good Road Craft</b>	Vehicles on the road Staying safe on the road Ho to cross	<i>Why are roads dangerous? How should we cross the road?</i>
<b>Playing Safe</b>	Rules for being safe making good choices to stay safe	<i>Who can we trust? What places are safe? What behaviour is safe?</i>
<b>Choosing a friend</b>	Recognise what you like and dislike Deal with feelings in a positive way Make kind fair choices Respect other people's feelings	<i>Who are you friends? Who makes a good friend? How can you be a good friend? Can anyone be your friend?</i>
<b>Managing Money</b>	Recognise the value of money Recognise the choices you can make about money Money comes from different sources and used for different purposes	<i>What is money for? Where does money come from? What can you do with money? Do you save money? Where should you put money to keep it safe?</i>
<b>Money and Talents</b>	Parable of the talent Recognise choices you can make about money and talents Understand the ideas of a parable	<i>What talents have you got? What should you do with your talents? What happens if you waste your talents?</i>
<b>How to play safely</b>	Playground rules	<i>Why do we have playground rules? What are the rules? What happens if you don't follow the rules?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>

<b>Lent</b>		
<b>Re-cap on school rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>Caring for the environment</b>	Look at the school environment Making our school better	<i>What did you like? Why? What is useful or harmful to the environment?</i>
<b>Packing a bag</b>	5 important items that you need Recognise choices you can make	<i>What is important to us? Why do we need things?</i>
<b>Environmental problems</b>	Understand what harms the local natural and built up environments	<i>What damages the environment? How can we protect the environment?</i>
<b>Then and now</b>	Understand how the local environment has changed over history	<i>How has the environment changed? How can we protect the environment in the future</i>
<b>Journeys around the world</b>	Recent holidays Great Britain on a map Holiday destinations on a map Recognise that we are part of a global community	<i>Where have you been on holiday? What was it like? What were the people like? What would it be like to come on holiday to this country?</i>
<b>An ideal community</b>	A disaster strikes and a new community is born – what would the perfect community be like?	<i>How would you organise your community? What jobs would need to be done? Would someone be in charge? How would you make it fair?</i>
<b>Friends go on an adventure</b>	Friends go on a journey, but one is hurt. Helping others, moral and social issues connected with the incident	<i>Should you help your friend or leave them? Why should we help people in need?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Summer</b>		
<b>Getting older</b>	How people get older starting as a baby Growing responsible and self-sufficient What happens as you get older	<i>How much attention do we need as a baby? How does that change as we get older? How are we able to be more responsible as we get older?</i>
<b>A new baby/ looking after a baby</b>	What it is like for a baby to enter your life Baby brothers and sisters /cousins etc Emotions in response to a new baby	<i>What does a baby need? Why do babies need to be looked after? How does it feel when a new baby arrives?</i>
<b>Friendship web</b>	Having friends /making choices about friends. Sharing friends. Respect for people's choices. Friendship is a two-way process	<i>Who are our friends? How do they make us feel? Can lots of people be friends?</i>
<b>Teasing and bullying</b>	Situations where teasing and bullying occur. The difference between a single accidental incident and long term unkindness. Emotions and what to do.	<i>What is teasing? What is bullying? How do they make you feel? What should you do if you are teased / bullied?</i>
<b>Portraits</b>	Draw yourself and someone else you know. Understanding yourself. Respecting others.	<i>What are the similarities? What are the differences?</i>
<b>Cultural Diversity</b>	Differences between certain animals Differences between people. Physical and cultural differences. Respect and understanding for other people and other cultures	<i>What is the same about two animals? What is different? What is the same about two people? What is different?</i>

<b>Understanding sickness and diseases</b>	Illness, doctors, access to medical care and how others in the world don't have it.	<i>What happens when we are ill? How does it feel? Have you been ill? Did you have medicine? What would it have felt like if you had no medicine?</i>
<b>Selfishness and stealing</b>	The Selfish Giant story Burglar Bill Story – moral and social implications	<i>What is selfishness? Why should we not be selfish? What is stealing? How does it make us feel?</i>
<b>Telling lies and truthfulness</b>	Telling the truth The boy who cried wolf	<i>How does it feel to be honest? To lie? How does it feel when someone lies to you? Why should we tell the truth? Should we ever lie?</i>
<b>Care of a pet</b>	Choosing a pet Responsibility for the pet Likes and dislikes Caring for others	<i>What pet would you have? Why? What would that pet need to be happy? What would happen if you didn't look after it?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Year 3 –</b>		
<b>Michaelmas</b>		
<b>School Rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>School Council election</b>	Having a voice Importance of exercising your vote Discussion and compromise	<i>How does the council operate? How can I put forward my ideas? What if others disagree?</i>
<b>School Council Feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>The need for rules</b>	What ifs? – Why we need rules and what would happen without them. Rules at home, school and in the community /country	<i>What are the rules? Why do we have rules?</i>
<b>Ways to calmness</b>	Relaxation, breathing, meditation and mindfulness	<i>Why should we be calm? How to we stay calm?</i>
<b>Careful play</b>	Playground issues Playing nicely at home, school, the park etc. Respect for others.	<i>What situations might occur on the playground? How should we deal with them? How do you play nicely with others?</i>
<b>Citizenship in action</b>	Contributing to school, clubs, local community, society, country, the world	<i>What makes a good citizen? Why should we contribute to society? What is a good citizen?</i>
<b>Coping with fear</b>	The picture of 'The scream' Understanding fear Dealing positively with fear	<i>How does it feel to be scared? What is fear? Why do we need fear?</i>
<b>Coping with loneliness</b>	Loneliness - Feelings, spiritual, social and emotional causes and effects. What to do.	<i>What does it feel like to be lonely? Why do people get lonely? What can we do if we are lonely?</i>
<b>Feeling good</b>	Ways to feel positive and happy. Eating healthily, exercising, having friends. Respecting others.	<i>What makes you feel good? Why? Does the feeling last? Can we feel good at any time?</i>

<b>Easing stress</b>	Make a paper Water Lily – unfolds in water to fold away worries and leave happiness	<i>What makes us worry? What can we do about it? Are our worries real or imagined?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Lent</b>		
<b>Re-cap on school rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>Ways to be calm</b>	Breathing, meditation and mindfulness Sitting, walking, lying down etc.	<i>How do I become calm and relaxed? Why is that useful? When is it useful ? How does it feel?</i>
<b>Moral dilemmas</b>	Examples of moral dilemmas What to do in a moral dilemma personal choices, asking for advice	<i>What is right? What is wrong? What is a dilemma? How do we make the right choice?</i>
<b>Fairness and unfairness</b>	Rules in games King Solomon’s decision	<i>Why should we be fair? Are things always fair? Why is it good if things are fair?</i>
<b>Rights and responsibilities</b>	List right and responsibilities At home, in class, in school, in the community, in the country, in the world	<i>What are our rights? What are our responsibilities? Why are these important</i>
<b>Making choices</b>	Things we like and dislike Personal choices / respect for others	<i>Why do we like / dislike certain things? What do we like? Dislike? Why?</i>
<b>Expressing an opinion</b>	Agreeing and disagreeing Respect for others Having an opinion, expressing it politely and respectfully.	<i>What is your opinion? Why? Is it alright for other to have a different opinion?</i>
<b>Yoga breathing for a calm mind</b>	Breathing, meditation and mindfulness Ways to Spiritual happiness Inner peace	<i>How do I become calm and relaxed? Why is that useful? When is it useful ? How does it feel?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Summer</b>		
<b>School Council Suggestions</b>	Present ideas to the school council representative to take to the school council meeting	<i>What does the school need? What would we like to have /do at school? What is possible / impossible?</i>
<b>School Council Feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>Sun safety</b>	Sun dangers and strategies for protection	<i>Why should I wear sun-cream /sunhat</i>
<b>Religious Worship</b>	Different cultures and beliefs Britain a multicultural country Spiritual, moral, Social and cultural diversity –respecting and understanding others Ways to Spiritual happiness Inner peace	<i>Why should we respect the beliefs and customs of others? What happens if we are not respectful of other cultures and religions</i>

<b>Religion and the family</b>	Different cultures and beliefs Britain a multicultural country practices and customs in the home - diversity – respecting understanding others	<i>What are the customs and beliefs in the homes of people from different cultures? Why is respecting other good? What is different? What is the same?</i>
<b>Wedding customs</b>	Different cultures and beliefs Britain a multicultural country practices and customs for weddings diversity – respecting understanding others	<i>What are the customs and beliefs in the homes of people from different cultures? Why is respecting other good? What is different? What is the same?</i>
<b>Meditation for a peaceful mind</b>	Breathing, meditation and mindfulness Ways to Spiritual happiness Inner peace	<i>How do I become calm and relaxed? Why is that useful? When is it useful ? How does it feel?</i>
<b>Dictatorships and Democracies</b>	Elections, government. Link to WW2 topic – Nazis and Hitler British Values	<i>What is a democracy? / dictatorship? What countries are democracies? /dictatorships? Why to we respect democracy</i>
<b>School council Suggestions</b>	Present ideas to the school council representative to take to the school council meeting	<i>What does the school need? What would we like to have /do at school? What is possible / impossible?</i>
<b>School Council feedback</b>	School Council representative reports back on events in the school Council	<i>What has been agreed? Not agreed What has happened and been discussed?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Year 4</b>		
<b>Michaelmas</b>		
<b>School Rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>School Council election</b>	Having a voice Importance of exercising your vote Discussion and compromise	<i>What is democracy? Why should we all have a vote /voice?</i>
<b>School Council feedback</b>	Feedback from School Council representatives	<i>Questions arising from School Council Meeting</i>
<b>The need for rules</b>	Importance of rules Safety Consequences	<i>Why do we need rules? Are rules the same in all schools? What happens if we...?</i>
<b>Ways to calmness</b>	Breathing, meditation and mindfulness Sitting, walking, lying down etc	<i>How do I become calm and relaxed? Why is that useful? When is it useful ? How does it feel?</i>
<b>Careful play</b>	Playing nicely with others Respect for others Rules of the playground	<i>How do we play nicely with others? Why is it important to respect others? What does careful play look like?</i>
<b>Rules for living</b>	The 10 commandments Importance of rules to protect us and keep us safe	<i>Why do we have rules? How do these rules protect us? What would happen without rules?</i>
<b>Choosing a hobby</b>	Different hobbies Options / costs Enjoyment / happiness /spiritual well-being	<i>What hobbies do you enjoy? Why? What hobbies might you like to try in the future? Why do people have hobbies?</i>

<b>Choosing a sport</b>	Different sports Options / costs Enjoyment / happiness /spiritual well-being / feel good factor of fitness and exercise	<i>What sports do you enjoy? Why? What sports might you like to try in the future? Why do people play sports?</i>
<b>Choosing a career</b>	Jobs you might like to do Pros and cons of different jobs Making choices Thinking about your economic future	<i>How would this job make you feel? What skills would you need for different jobs? What job suits you?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Lent</b>		
<b>School Council Suggestions</b>	Present ideas to the school council representative to take to the school council meeting	<i>What does the school need? What would we like to have /do at school? What is possible / impossible?</i>
<b>School Council Feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>Belonging to a family /family relationships</b>	Reflect on spiritual, moral, social and cultural issues Be aware of different types of relationships, including marriage and those between friends	<i>Why do people belong to a family? Why do people get married? How do we build effective relationships? What different relationships are there in a family?</i>
<b>Senior citizens</b>	Understand the differences and similarities between people from various factors including age Reflect on social issues	<i>Why do people live longer these days? What effect does this have on our community? How do we provide good health care and facilities for older people in the community?</i>
<b>Accessibility for everyone</b>	The importance of allowing everyone access to facilities in our community Helping those with disabilities have a fair opportunity to enjoy the benefits of our community and country	<i>Why should everyone have access? How can we make it possible for everyone to have access? How would it feel if you did not have access to things?</i>
<b>Elections and voting</b>	Understand what democracy is The importance of having a vote Democracy in Britain	<i>Why should I vote? What are the alternatives to democracy? Why is democracy better and fairer than these?</i>
<b>School council feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>Mindfulness</b>	Being mindful, breathing, awareness Ways to Spiritual happiness Inner peace	<i>What is mindfulness? How can it help us feel at peace? What is spiritual peace?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>
<b>Summer</b>		
<b>School Council Suggestions</b>	Present ideas to the school council representative to take to the school council meeting	<i>What does the school need? What would we like to have /do at school? What is possible / impossible?</i>
<b>School Council Feedback</b>	Feedback from School Council representatives	<i>Questions arising</i>
<b>Sun safety</b>	Sun dangers and strategies for protection	<i>Why should I wear sun-cream /sunhat</i>

<b>A healthy mind</b>	How the body reacts to stress How to deal positively with stress Strategies to keep your mind healthy and happy Ways to Spiritual happiness Inner peace	<i>Why do we feel stressed? What should I do if I feel stressed? How can I find ways to feel happy and content? What can I do to enjoy the world around me? How can I feel spiritually happy? What does it feel like to experience inner peace?</i>
<b>Feel good, look good</b>	Personal hygiene Hair, teeth, washing Following simple, safe routines keeps us healthy and happy	<i>Why should we keep clean? How do viruses and bacteria spread? How do I keep clean and healthy</i>
<b>Fighting disease</b>	Following simple, safe routines can prevent the spread of viruses and bacteria	<i>How do viruses and bacteria spread? What can you do to prevent the spread of viruses and bacteria</i>
<b>Fairness – sharing good fortune</b>	Act out the plays: 'John Chapman's Good Fortune' and 'The Body Bits and the Mosquito' reflect on the social, moral issues	<i>How would the characters in the play feel? Should we share good fortune? What happens when we do share? What happens when we don't share?</i>
<b>Forgiveness</b>	The prodigal son Reflect on the social and moral issues surrounding this story	<i>Why is it important to forgive? How can we forgive someone? What does it feel like to forgive and to be forgiven?</i>
<b>Kindness</b>	The Good Samaritan The prodigal son Reflect on the social and moral issues surrounding this story	<i>Why is it important to be kind? How can we be kind? How would it have felt to have been each of the characters in the story?</i>
<b>Being responsible</b>	Moral dilemmas – Social and moral implications of reacting to different situations	<i>What should you do to be responsible? What are the advantages and disadvantages of different actions?</i>
<b>Britain and the world community</b>	History of Britain Britain's relationship with the rest of the world The commonwealth Respecting and appreciating our multicultural society	<i>What is Britain? What are British values? How has Britain become a multi-cultural society? Why should we value our multicultural society?</i>
<b>Reflection on term - recap</b>	Re-cap on all topics and events, incidents in the term.	<i>What have we learned?</i>
<b>Reflection on term – Looking ahead</b>	Re-cap on all topics and events, incidents in the term. Think ahead to next term.	<i>What will we remember going forward – what can we improve? What are we looking forward to? What are we worrying about?</i>

September 2014