

St Christopher's, Hove

A Brighton College School



PSHEE POLICY STATEMENT

This policy applies to EYFS

AIMS

The PSHEE scheme of work reinforces the ethos and values of St Christopher's:

- To grow as individuals;
- To respect for others;
- To have responsibility for one's own actions in all forms of behaviour;
- To give consideration for others (friends, family, school and the wider community).

PSHEE at St. Christopher's aims to promote the physical, mental and emotional health of its pupils and encourages them to have a positive self-image and high self-esteem. It helps pupils to be prepared for difficult issues and decisions that they may encounter at school and beyond and equips them with a range of strategies to effectively deal with those issues and to make responsible, informed choices. Respect for other people is encouraged with particular regard to protected characteristics identified under the Equality Act of 2010 – age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.

All pupils receive a 20 minute lesson each week, but PSHEE topics are also be presented in assemblies, as part of form time, circle time, as part of a cross curricular topic or as needed. We recognise that this is very much a cross-curricular subject which impinges on all aspects of a child's development in school and key aspects of PSHEE, whilst taught explicitly, are also embedded in the teaching of many other subjects within the school curriculum. Teachers have the flexibility to address particular topics at times when they feel the children would benefit most from them.

STRATEGIES

PSHEE teachers use a range of teaching and learning strategies. These include whole class, group, pair and individual work, the use of ICT and classroom practices designed to appeal to visual, audio and kinesthetic learners. Some lessons will involve the completion of worksheets or written work; where in other lessons children will learn through speaking and listening, by sharing observations and experiences, holding discussions or performing through drama, dance or music. The school has good ICT resources including IWB in all classrooms, chrome books for the older children and a fast connection to the internet to use online resources during lessons. Interactive displays and posters are used to augment learning and to stimulate interest and discussion about PSHEE topics.

ORGANISATION

In conjunction with the Deputy Head (Safeguarding) and Head of Pre-Prep, the Head of PSHEE is responsible for overseeing the teaching of PSHEE in the school. Each class has a designated PSHEE teacher who teaches the class PSHEE for 20 minutes a week. Teachers employ a range of resources for implementing the Scheme of Work.

ECONOMIC EDUCATION

Year 2 children learn about the importance of managing money carefully and begin to consider the merits of spending thoughtfully and saving. In Year 6 Pupils are given an overview of different types of career and pupils discuss the advantages and disadvantages of different jobs; they are also encouraged to consider which occupations might suit certain types of people, when career choices have to be made and to explore early ideas about which career might suit them best. In Year 8 pupils use modelling to examine their own personality type and this leads on to considering future careers. They also learn about financial management; including saving and borrowing, the cost items such as housing and transport, financial planning for the future and the importance of keeping financial records.

CROSS CURRICULAR LINKS

The learning of PSHEE is very much embedded in the curriculum and the use of cross curricular links is strongly encouraged. This is particularly prevalent in the EYFS and in the Pre-Prep, where the teaching of important aspects of PSHEE is a key part of their learning topic based learning. Higher up in the school subject teachers take the opportunity to make cross-curricular links wherever possible and appropriate, for example environmental issues as part of studies in geography or social issues arising from the study of a text in English.

Subject teachers are encouraged to use the discussion of PSHEE topics to enhance understanding in another subject. Further examples include Healthy Eating and Sex Education being taught as part of the science curriculum, rules are taught as part of sport, and cultural and religious diversity is taught as part of Religious Studies. Performances of school plays, music at church services and special events like 'Donate a Day' help children to learn about working as a team and being an effective part of the school and local community.

During PSHEE lessons children may also learn other skills, for example PSHEE teachers might make a link to Art and English by teaching children how to design an anti-bullying poster. Pupils might use drama, dance or music to explain a PSHEE topic or perhaps design a leaflet which uses persuasive writing.

ANTI-BULLYING POLICY

When teaching about issues related to bullying, PSHEE teachers refer to the school's anti-bullying policy and anti-bullying code; as well as drawing on other relevant and appropriate materials.

POSITIVE PARENTING EVENINGS

Each term parents are invited to listen to a short talk and to participate in discussions about issues related to parenting. These cover a range of topics including, exam stress, substance abuse and e-safety. These Positive Parenting Evenings help to raise awareness about potential problems and issues which children and their parents may face. They also provide the opportunity for concerns to be raised and for discussion and sharing of ideas and opinions. The aim of these evenings is to help people be better prepared for what might lie ahead and to furnish parents with strategies to help them deal with issues and problems which might arise. The evenings also serve as an effective way to strengthen links between home and school. The communication between parents and teachers is very positive, helping to give pupils consistency in the messages they receive from the adults in their lives about key PSHEE issues.

Reviewed: June 2017

Next Review : June 2019